

## *Foreword*

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When a textbook is filled with information it can change patterns of practice, inform care and allow transmission of knowledge. This book, you will see, does much more. When a textbook is filled with knowledge and love then the result of its production, distribution and application changes the whole world. That is what this Manual has always done, and with this new edition, will continue to do.

Otolaryngologic knowledge flows two ways. The teacher explains the topic. The learner understands the topic and adapts it to the patient in the context in which they find themselves. Sometimes this environment is far different than that which the teacher imagined. The learner then demonstrates successful application and the teacher (if she is wise and if he is attentive) learns anew about the topic in which they are considered expert. This is how the Manual you are holding in your hand works. It is filled with knowledge and lovingly prepared for you to take into practice, interpret and apply to the care of children. We expect then, that you will report when it has helped you, where it has failed you and where you can add an improvement. Only then will the knowledge flow as intended, both ways.

IAPO - and in saying that I synonymously say Prof. Tania Sih, understands this bidirectional flow of knowledge from teacher to learner, from continent to continent, from language to language from learner to teacher... and back again. She taught the concept to me. Take this Manual and this concept freely. In return we ask only that you in turn and in time teach us, so together we can improve our care of the children we all serve.

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